

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Fellview Primary School
Number of pupils in school	39
Proportion (%) of pupil premium eligible pupils	0%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021 - 2024
Date this statement was published	13 th January 2022
Date on which it will be reviewed	October 2023
Statement authorised by	Gillian McElvogue
Pupil premium lead	Gillian McElvogue
Governor / Trustee lead	Libby Graham

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£2,690
Recovery premium funding allocation this academic year	£1,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£3,690

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all vulnerable pupils make good progress and achieve high attainment across the whole curriculum.

Evidence proves that high quality teaching will have the greatest impact on pupils' outcomes and we expect all pupils irrespective of background or ability to be provided with these opportunities so that disadvantaged and non-disadvantaged pupils' attainment and progress is improved alongside one another.

Our strategy is integral to whole school education recovery in its targeted support on maths using the National Tutoring Programme for pupils whose education has been worst affected.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Assessments and pupil voice show a loss of confidence in pupils where maths attainment is below expected standards.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Improve maths attainment for all vulnerable pupils by end of KS2</i>	Key Stage 2 maths outcomes show that all pupils meet expected standards or they make expected or better than expected progress towards their personal targets.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Not a current focus		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
1 -1 maths tutoring support	EEF suggests a qualified teacher is more likely to achieve greater progress and raise attainment. Intensive tuition 1 -1 is highly effective	10

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Not a current focus		

Total budgeted cost: £ 3,690

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, we used our usual termly Pira and Puma progress tests along with teacher summative assessment records to evaluate pupils' learning.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
1 – 1 maths tuition	Third Space Maths

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.