



Overarching Safeguarding Statement

FELLVIEW PRIMARY SCHOOL

Whole-school safeguarding commitment

October 2026

Our commitment

At Fellview Primary School, safeguarding and promoting the welfare of children is everyone's responsibility. We are committed to providing a safe, welcoming and respectful environment in which every child is listened to, valued and supported to thrive.

This statement applies to all pupils and to everyone working in or with the school, including staff, governors, volunteers, trainees, supply staff, contractors, visitors and adults involved in breakfast club, after-school provision, nursery, educational visits and other school activities.

Safeguarding leads

Designated Safeguarding Lead (DSL)	Hannah Salkeld
Deputy Designated Safeguarding Lead	Lucy Clark
Safeguarding Governor	Jon Brown
Safeguarding records	Concerns, actions and follow-up are recorded and stored securely on CPOMS, with access restricted to authorised staff.

What safeguarding means at Fellview

Safeguarding is broader than responding to abuse. It includes protecting children from maltreatment; preventing impairment of physical or mental health or development; ensuring safe and effective care; and taking action so children have the best outcomes. It includes child protection, online safety, attendance, mental health and wellbeing, medical needs, SEND, bullying, child-on-child abuse, safe recruitment, educational visits, intimate care, site security and the safety of children in wraparound provision.

How we work

- We put the child's welfare and voice at the centre of decisions.
- We create a culture in which children feel safe to speak and adults listen and respond.
- We train staff and ensure they know how to recognise, report and respond to concerns.
- We follow current statutory guidance and Cumberland Council/local safeguarding procedures.
- We use CPOMS to keep safeguarding logs securely and share information only with authorised people who need it to protect a child.

- We work with parents, carers and partner agencies where safe and appropriate, and refer concerns promptly when children need help or protection.
- We promote safe relationships, respectful behaviour, equality, inclusion and online safety through the curriculum and everyday school life.
- We take concerns about adults seriously, including low-level concerns, and provide routes for reporting and whistleblowing.

If you are worried about a child

Staff must report concerns without delay to Hannah Salkeld (DSL) or Lucy Clark (Deputy DSL) and record them in CPOMS in line with school procedures. A safeguarding concern must never be ignored because it seems minor or because a record has been made. If a child is in immediate danger, contact emergency services.

Parents, carers, pupils and members of the community can raise safeguarding concerns with the school. If a concern relates to the Headteacher or cannot safely be raised through the usual route, it should be referred to the Chair of Governors or the appropriate external safeguarding route.

Governance and review

The Governing Body oversees the effectiveness of the school's safeguarding arrangements. Jon Brown is the Safeguarding Governor. Governors receive suitable assurance and challenge information without routinely accessing identifiable pupil or family case details.

This statement should be read alongside the Safeguarding and Child Protection Policy and related school policies. It will be reviewed at least annually and whenever statutory guidance, local procedures or school arrangements change.

Status	October 2026
Next review	October 2027, or sooner if required